

UNIVERSITY OF COLOMBO – SRI LANKA

FACULTY OF ARTS

THIRD YEAR EXAMINATION IN ARTS – SEMESTER II – 2017/2018

ESL 3247 – Learning Disabilities and the Second Language Learner

Time: Two (02) Hours

**This paper consists of two (02) sections. Section A is compulsory.
Choose three questions from section B.**

SECTION A (15 Marks)

1. Write short notes on three of the following topics:

- a. Language Acquisition Device
- b. Hearing Impairment
- c. Neuro Linguistic Programming
- d. Aphasia
- e. Specific Language Impairment
- f. Braille System

SECTION B (45 Marks)

1. Learning Disabilities are a lifelong condition that affects people differently depending on the situation.
 - a. Give two examples on how Learning Disabilities can affect academic functioning and daily life of a student.
 - b. What important factors cause Learning Disabilities? Explain.
2. A few students with Learning Disabilities could be observed in almost every primary school class.
 - a. Describe in detail three types of Learning Disabilities that could be observed in students.
 - b. Explain what strategies you would incorporate into your teaching, to cater to a student having one of the Learning Disabilities discussed above.

3.
 - a. What are Learning Styles? Explain how identifying learning styles in students could help teachers in motivating student learning?
 - b. Do you think adopting 'Learning Styles' is the only strategy that can be used for successful learning? Give justifications for your answer.

4. In the present education system many visually impaired students are placed in standard classrooms.
 - a. Describe the different levels of visual impairment observed in such students.
 - b. Explain how a teacher could assist these students to be successful in learning in a classroom.

5. Explain how Neuro - Linguistic Programming could help students learn more effectively and teachers teach more easily with reference to research conducted by Pishghadam and Shayestech, 2011.