

UNIVERSITY OF COLOMBO

FACULTY OF EDUCATION

BACHELOR OF EDUCATION (PART III) EXAMINATION - SEMESTER I – 2017/2018

SPM 4062 – Special Methodology of Teaching

THREE (03) HOURS

Select only Two teaching Methods. Answer Six (6) Questions altogether, selecting the first questions and another two each from the chosen two methods.

Part I - English Teaching Methods

1.
 - i. List four characteristics of 'Top Down' Reading approach
 - ii. List four skills of the 'Product Approach' to writing
 - iii. List four strategies of reading
 - iv. List four factors that make listening to a text difficult for language learners.
 - v. List four differences between the Speaking skill and the Writing skill.

(20 Marks)

2.
 - i. List five features of a 'good introduction' to reading. (5 Marks)
 - ii. Read the following text given in the Grade 7 English Pupil's Book and prepare.
 - Two questions to develop the scanning skills (4 Marks)
 - One question to develop the skimming skills (2 Marks)
 - An activity to develop critical thinking (4 Marks)

Flying Kites

Flying kites is a popular pastime in our country. There are kites of different shapes, colours and sizes. Cobra and peacock-shaped kites are most popular among children. August is the best season for flying kites in Sri Lanka because it is dry and windy. Furthermore, most children have their school holidays in August. This gives them much time to fly kites and have fun.

Marking a kite is easy and inexpensive. Kites can be made using the midrib of coconut leaflets or bamboo sticks, tissue papers, cotton twine and glue. It is believed that the first kite was made in China. In the past, kites were used in war to send signals to their troops. Even today the Chinese consider the kite as a symbol of good fortune. Kites are flown in open areas like paddy fields, beaches and large fields. They are flown by young children and adults alike because it is an entertaining recreational activity. Flying kites is enjoyable not only to those who are flying them but also to the spectators. The International Kite Festival and other competitions are held in Sri Lanka annually. One such competition was held at the Duraiyappa Stadium in Jaffna in 2014. One of the highlights of this event was the awarding of a special prize to a ninety-four year old participant for taking part in this competition.

3.
 - i. List five Pre writing techniques. (5 Marks)
 - ii. Prepare an activity to facilitate Grade 8 students to write an essay on 'Hobbies'. (Explain the student's role and the teacher's role)
(10 Marks)

4.
 - i. List five language activities that could be effectively used to develop the Speaking skill of Grade Six students.
(5 Marks)
 - ii. Choose one of the activities listed in 4(i) and prepare an activity to develop the Speaking Skill.
(Mention the duration of the activity, the number of student, material required and other relevant details).
(10 Marks)

5. i. Briefly explain the difference between any one of the following in your own words.
- (a) Listening Note-Taking and Listening Note-Making
- OR
- (b) Listening Comprehension and Listening Dictation.
- (5 Marks)
- ii. Design an activity to develop the Listening Comprehension skill of a class of Grade Seven students.
- (Mention the duration, materials required, and other relevant information.)
- (10 Marks)

Part II - Citizenship Education Teaching

1. i. List three facts concerning the importance of including Citizenship Education in the school curriculum.
- (4 Marks)
- ii. Explain subject integration in Citizenship Education and give three reasons for doing so.
- (4 Marks)
- iii. Show three important things that a citizenship Education teacher must consider before doing a Lesson.
- (4 Marks)
- iv. Find four drawbacks found in the Citizenship Education textbooks.
- (4 Marks)
- v. Write four characteristics of a global citizen.
- (4 Marks)

2. i. Discuss the role of the contemporary Citizenship Education teacher.
(7 Marks)
- ii. Explain the remedial measures that can be taken to teach backward children in citizenship Education
(8 Marks)
3. i. Explain any four teaching methods that you can use to teach Citizenship Education.
(7 Marks)
- ii. Evaluate the advantages and disadvantages of the teaching methods you explained above.
(8 Marks)
4. i. Explain how you would conduct a lesson for any grade as you like by using the "Project Method."
(7 Marks)
- ii. Describe two types of questions you can use to evaluate those studying citizenship Education.
(8 Marks)
5. i. What is passive civic education?
How does it differ from active civic education?
(7 Marks)
- ii. Discuss the importance of using a student centered approach to teach civic education.
(8 Marks)

Part II - Special Methodology of Teaching Geography

1.
 - i. Write four objectives that could be achieved by teaching geography in Sri Lanka
 - ii. Mention the three important factors that the geography teacher should consider to teach maps.
 - iii. Write three specific characteristics of the role of the geography teacher
 - iv. Explain the subject integration of geography.
 - v. Briefly explain how geography developed as a subject.
(4x5 = 20 Marks)

2.
 - i. Select a geography lesson which can be taught by field trips and explain how can be implemented in steps.
(10 Marks)
 - ii. What are the benefits and weakness of field trips?
(5 Marks)

3.
 - i. Select any geography topic of your choice e and explain how it can be thought through project method.
(10 Marks)
 - ii. Explain factors that could be considered in selecting a project topic for a geography lesson.
(5 Marks)

4.
 - i. Explain with example why geography teacher needs a geography lab for teaching geography.
(10 Marks)
 - ii. Design a model for a separate geography lab for your school.
(5 Marks)

5. Write short notes on any three of the following themes.
- i. Explain four aims of geography teaching in the United Kingdom
 - ii. Explain how to teach maps for beginners.
 - iii. Using models and collected items to teach geography
 - iv. Explain with example using a black-board to teach geography
 - v. Explain challenges a geography teacher faced than other teachers.

(5x3 = 15 Marks)

Part III - Information & Communication Technology

1.
 - i. Explain the nature of the concepts included in Information & Communication Technology subject.
(5 Marks)
 - ii. Why Information & Communication subject considered as a practical subject? Explain.
(5 Marks)
 - iii. Do you think present examination system which used to evaluate the learning experiences of the student should change? Explain
(5 Marks)
 - iv. What are the difficulties faced by the school system in implementing ICT curriculum as expected?
(5 Marks)

2. i. Can 'computer' concept be taken as a concrete concept in ICT subject?
Explain. (5 Marks)
- ii. What is meant by 'relevant attribute' in concept teaching at the class room? Explain.
(5 Marks)
- iii. What is meant by 'irrelevant attribute' in ICT concept teaching?
Explain.
(5 Marks)
3. i. Is it approaches to teach ICT as a subject in primary grades? Explain.
(8 Marks)
- ii. What is your attitude as an ICT teacher regard to update the present ICT equipment available at the School in regular basis?
(7 Marks)
4. i. Explain the uses of lecture technique to teach ICT theory matters at the classroom.
(8 Marks)
- ii. Project technique use to teach most of the concept in ICT Subject. Explain, what are the most suitable concepts which can be taught using project techniques?
(7 Marks)
5. i. Describe the Possibility of achieving affective domain objectives through ICT concept teaching compare to subject like mathematics.
(8 Marks)
- ii. Explain practical application of ICT concepts included in ICT subject in Sri Lankan Society (use concepts like computer, computer network, Internet etc for explanation).
(7 Marks)

