

# UNIVERSITY OF COLOMBO

## FACULTY OF EDUCATION

BACHELOR OF EDUCATION EXAMINATION (PART III) - SEMESTER I – 2017/2018

CTP 407 – Curriculum Theory and Process

THREE (03) HOURS

Answer ALL question in Part I and answer only FOUR questions in Part II.

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### Part I

1. i. Briefly explain the meaning of curriculum. (2 Marks)
- ii. Name the institute that prepare text books for school curriculum in Sri Lanka? (2 Marks)
- iii. Name three basic components of a curriculum. ((3 Marks)
- iv. - State three characteristics of objective type of Curriculum models which are used for curriculum development. (3 Marks)
- v. State two National goals in the present curriculum of the Sri Lanka. (2 Marks)
- vi. State two basic competencies mentioned in national curriculum of the Sri Lanka. (2 Marks)
- vii. What are the three factors needed to be considered by subject developers in subject matter selection process. (3 Marks)
- viii. What are the three goals of general education? (3 Marks)

## Part II

1.
  - i. Define the meaning of expected curriculum. (2 Marks)
  - ii. Explain the reasons for why “Expected curriculum is not implementing as expected level in school system. (8 Marks)
  - iii. Explain the concept of vertical curriculum and horizontal curriculum using suitable learning experiences as examples. (10 Marks)
  
2.
  - i. List the main stages of school curriculum development process in Sri Lanka. (5 Marks)
  - ii. Explain the “Challenges” of school curriculum implementation. (5 Marks)
  - iii. Name five challenges on present school curriculum implantation process and explain the solutions have been taken to solve the challenges with suitable examples. (10 Marks)
  
3.
  - i. Specify the advantages of objective type curriculum models over non-objective type of curriculum models. (8 Marks)
  - ii. Name three objective type curriculum models which are used in curriculum organization process and describe one model that shows a more detailed view. (12 Marks)

4. Write short notes of any two of the following.
- (a) Lawton's curriculum development model
  - (b) Student centered curriculum theory
  - (c) Curriculum Organization patterns
  - (d) The nature of the interrelationship among the goals, aims and specific objectives.
- (10x2 = 20 Marks)

5. i. Explain five criteria to be used in selection of subject content for a school curriculum.
- (10 Marks)
- ii. Explain the reasons by giving examples why subject matter selectors are needed to modify the school curriculum constantly.
- (10 Marks)

6. i. Explain the whole process of subject matter selection which are used by the subject matter selectors.
- (10 Marks)
- ii. State four approaches which could be used to select the subject content in curriculum development Process, and explain two of them.
- (10 Marks)

