

# UNIVERSITY OF COLOMBO

## FACULTY OF EDUCATION

BACHELOR OF EDUCATION EXAMINATION (PART II) - SEMESTER II – 2018

BED 3103 – Comparative Education

THREE (03) HOURS

Answer all question in Part I and any four questions in Part II.

---

### Part - I

1. Describe the informal education provided by “Gurugedara”  
(5 Marks)
2. Describe the dominant factor about formal education that existed in Sri Lanka when one examines Sigiri Graffiti  
(5 Marks)
3. Explain the two parts of the vocational education that was introduced to students who were unsuccessful at G.C.E. O/L examination in 2017  
(5 Marks)
4. Name five special features of the K-12 education in the United States.  
(5 Marks)
5. Briefly discuss five educational issues seen in the Chinese education system  
(5 Marks)
6. Describe five educational solutions that have been proposed to minimize youth unrest in Sri Lanka  
(5 Marks)
7. By giving an example, briefly show how developed countries use technology in education.
8. By giving an example, describe the issue of inequality in education in developing countries.  
(5 Marks)

## Part - II

9. Review the nature of the prestigious universities that existed in Anuradhapura and Polonnaruwa eras.  
(15 Marks)
10. Explain the revitalization that took place in the aftermath of Dr. C.W.W. Kannangara educational reforms in Sri Lanka.  
(15 Marks)
11. i. What are the special proposals made in the 'White Paper' in 1981?  
(7 Marks)
- ii. What are the new educational changes introduced by educational reforms in 1998?  
(8 Marks)
12. I. Discuss the recent education reforms introduced by china in order to prepare her students for the challenges in the 21<sup>st</sup> century.  
(7 Marks)
- II. To what extent can Sri Lanka adopt such reforms?  
(8 Marks)
13. I. Analyze briefly the socio-economic and educational background before the introduction of 1944 education reforms in England.  
(7 Marks)
- II. Assess the above reforms and show the benefits the people in England enjoyed as a result of the same.  
(8 Marks)

14. I. Discuss how education has influenced 'youth unrest'. (7 Marks)
- II. Explain gender as a contemporary issue and show how education can be used to rectify the issues created by it. (8 Marks)
15. I. Make a comparative analysis of the yardsticks which are used to evaluate the economic value of education. (7 Marks)
- II. Explain by using research findings, the issues related to the relationship education and economy in Sri Lanka. (8 Marks)
16. I. Explain the importance of multi-cultural education in order to solve issues in a multi-cultural society. (7 Marks)
- II. Describe the steps taken through the education system in Sri Lanka in order to develop solidarity among different ethnic groups in Sri Lanka. (8 Marks)

