

# UNIVERSITY OF COLOMBO

## FACULTY OF EDUCATION

### BACHELOR OF EDUCATION FIRST YEAR EXAMINATION - SEMESTER I – 2018

#### BED 2101 – Philosophical and Sociological Bases of Education

THREE (03) HOURS

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- Select Question 01 and two other questions from PART A and question 06 and two other question from Part-B.
- Answer for each part should be written in separate books and handed over separately.
- Part title (A or B) for each section should be written on the top right hand corner of the answer script.
- Answer six (06) questions in all.
- Question 1 and 6 carry 20 marks each. Other questions carry 15 marks each.

#### Part A

1.
  - i. Briefly explain the nature of the relationship between education and other variables. (4 Marks)
  - ii. Write two reasons which stressed the relationship between education and philosophy. (4 Marks)
  - iii. Write two main philosophical ideas (principles) of the ideas in education. (4 Marks)
  - iv. Write four (4) benefits obtained by a teacher in following Education Philosophy. (4 Marks)
  - v. Write two educational suggestions from Mahathma Gandhi. (4 Marks)

2. i. Correct the main philosophical Ideas of the Naturalism in education and Pragmatism in education.  
(7 Marks)
- ii. Name four (4) educational views of the Naturalism in education and briefly explain two of them.  
(8 Marks)
3. i. Briefly explain the nature of the concept of education with examples.  
(8 Marks)
- ii. Briefly explain the benefits of the non-formal education as a type of educating.  
(8 Marks)
4. i. Briefly explain the necessity of following the “Philosophical Bases of Education” by a graduate of Bachelor of Education.  
(7 Marks)
- ii. Discuss the appropriateness of the methods of teaching for the today’s education context proposed by pragmatists.  
(8 Marks)
5. i. Explain the philosophical perspectives of Mahathma Gandhi.  
(7 Marks)
- ii. Highlight how the “Gandhi’s Educational thought” can be related to the twenty first century.  
(8 Marks)

## **Part – B**

6. i. Present four exclusive benefits a teacher gains by studying Sociology of Education.
- ii. Show how cultural deprivation affects education.
- iii. Show the way in which teachers attitudes and behaviors as per the hidden curriculum affect socialization of students.
- iv. Present four school level barriers for social change
- v. Show how racial socialization affects equity in education.

(4x5 Marks=20 Marks)

7. i. Present the nature of culture and analyse its association in education.
- ii. Describe the way in which the school culture is transferred through knowledge, attitudes and skills.

(7 Marks)

(8 Marks)

8. i. Bring out the concept of social groups in Sociology and describe how formal groups affect school process.
- ii. Show the way in which informal groups in a formal setting like a school function. Show how informal groups can be utilized for the benefit of a school.

(7 Marks)

(8 Marks)

9. I. Show the effect of social class for under mentioned situations.
- i. Entrance to education
  - ii. Retention in education
  - iii. Achievement in education
  - iv. Output of education (8 Marks)
- II. Analyze the barriers faced by students in lower social class in the present Sri Lankan education system (7 Marks)
10. i. Explain the nature of a profession
- ii. What aspects in teaching qualifies it to be a profession? Give reasons for your answer. (8 Marks)

