

UNIVERSITY OF COLOMBO – SRI LANKA

FACULTY OF ARTS

THIRD YEAR EXAMINATION IN ARTS – SEMESTER I – 2021/2022

ESL 3141 – Introduction to the Principles of Second Language Teaching:  
Educational Psychology and Methodology

Time: Two (02) Hours

This paper consists of two (02) parts. Follow the instructions given in each part.

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- \* This paper carries 25% of your grade for the course.
  - \* Answer ONE QUESTION EACH from both parts of the paper.
  - \* Questions in Part A carry 20 marks each; questions in Part B carry 15 marks each.
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**PART A** (20 marks)

Answer ONE of the following questions.

1. Broader trends in Education and Educational Psychology have had a particularly strong impact on the teaching of English as a second language.
  - i. Briefly describe two theoretical approaches within Educational Psychology that have impacted language teaching/learning. (5 marks)
  - ii. Choose one of the theories mentioned above and evaluate its impact on the teaching of English as a second language. Support your argument with suitable examples (hypothetical or otherwise). (6 marks)
  - iii. If you were to utilise this theory in your own teaching, demonstrate how this theory would impact the shaping of the organizational (design) and implementational (procedure) elements of a lesson. (9 marks)
2. Post-method pedagogy has questioned the efficacy of methods-based teaching in English as a second language (ESL) classrooms.
  - i. In your opinion, what are two of the most important characteristics of the post-method era? Analyse your answer with suitable examples drawn from hypothetical or real-life scenarios. (5 marks)
  - ii. Examine one potential weakness that could be encountered when using post-method pedagogy in a Sri Lankan ESL classroom and discuss how you might mitigate it in your own (hypothetical) classroom. (6 marks)