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UNIVERSITY OF COLOMBO, SRI LANKA
DEPARTMENT OF ENGLISH LANGUAGE TEACHING

BACHELOR OF LAWS EXAMINATION – 2020

YEAR 1, 2 & 3

ENGLISH - LEVEL IV

Duration: 3 Hours

Answer All questions

(This paper to is to be administered on-site and via Moodle)

Important Instructions to Candidates

- This question paper has 5 questions on 10 pages
- Enter your Index Number on the cover page and on each subsequent page.
- If a page or part of this question paper is not printed, please inform your supervisor immediately.
- Write the answers to the questions in the space provided in the question paper.

Question Number	Marks
1 (5 marks)	
2 (10 marks)	
3 (5 marks)	
4 (25 marks)	
5 (25 marks)	
Total (70)	

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PART A – GRAMMAR & VOCABULARY

Question 1 (5 marks)

The following passage is written by Azzam, a student at the Faculty of Law, University of Colombo. Change the subject of the passage from the first person, singular subject (I) to the third person, singular subject (he) and rewrite the passage in the space provided.

Important: Verbs and pronouns should be changed to match the new subject. Do not change the tenses of the passage.

I joined the Faculty of Law, University of Colombo last year. Unfortunately, I did not have on-site lectures for long due to the pandemic. Subsequently, the university decided to conduct lectures on Zoom. I enjoy my lectures, although the online mode is not always practical. I have realized that a lot of children in Sri Lanka struggle to obtain an education, and I want to help them. Becoming a social worker has been my dream because it is a profession where I can improve the lives of others. I want to dedicate my life to help the children in Sri Lanka, especially those who are underprivileged. I am looking forward to making a positive change in the world!

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Question 2 (10 marks)

Fill in the blanks using a suitable relative pronoun and a relative clause to make meaningful sentences.

E.g.: Students who are in the final year should visit the library more often.

- 1) That girl _____ is my sister.
- 2) The canteen _____ has been closed due to Covid.
- 3) My friend gave me a book _____.
- 4) The hospital _____ is very busy these days.
- 5) I remember the time _____ and I miss those days!
- 6) The man _____ seemed very troubled.
- 7) The boy _____ works very hard.
- 8) I really like the gift _____.
- 9) All the students _____ can leave early.
- 10) I met a designer _____.

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Question 3 (5 marks)

Make meaningful sentences using suitable conjunctions.

Marks will be deducted for errors in spelling and capitalization.

E.g.: The cricket team won the tournament despite the absence of several prominent players.

- 1) He had talked to the manager _____ discussing the matter with his team members, and they were not happy about it.
- 2) I came home _____ you were sleeping. So, you did not hear me enter the house.
- 3) The students can stay on campus _____ 8 p.m.
- 4) _____ the rain, the players continued the game.
- 5) I am certain that you will pass the exam _____ you do not study hard.
- 6) The thief tried to look innocent _____ he had not done anything wrong.
- 7) I will wake you up early _____ you will not be late for lectures.
- 8) _____ we worked very hard on the project, we did not get a good grade.
- 9) She passed her exam _____ she was hardworking.
- 10) I will not get much sleep _____ all the deadlines that I must meet.

PART B – READING COMPREHENSION

Question 4

Read the following texts and answer the questions that follow.

Text 1 (5 marks)

The women's rights movement is a feminist movement, where women strive to get what men have but what women have been denied. The women's rights movement has fought for things such as letting women vote, giving women access to jobs that only men were allowed to do before, (such as doing construction work), and even the right to same-sex marriage for both men and women. Women and men can both stand for this movement. Women's rights leaders have encouraged many women and men to join women's rights movements. The movement fighting for women's rights to vote is called women's suffrage. While there has been immense progress, many countries still **deny** women their basic rights.

1) What is the overall objective of the women's rights movement? (1 mark)

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2) According to the passage, state three struggles that the women's rights movement has been involved in. (1.5 marks)

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3) Has the women's rights movement been successful in any of its past struggles? (0.5 mark)

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4) Use the word “**deny**” and build a meaningful sentence (2 marks)

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[Adapted from simple.wikipedia.org (2020). Women's Rights. https://simple.wikipedia.org/wiki/Women%27s_rights]

Text 2 (20 marks)

A. Child migration is the movement of people of ages 3–18, with or without their parents or a legal guardian, to another country or region. Child migration is a **significant** contemporary phenomenon. It is likely to increase as the mobility of young people grows; a result of more affordable travel, climate change, growing technology mediated connectivity, increasing global inequality in the distribution of opportunity, and security and access to employment. Much of this migration is unproblematic. After a period of adjustment to a new context, most children, along with their families, integrate into their new societies.

1) What is child migration? (1 mark)

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2) Give two reasons for the growth of the mobility of young people. (2 marks)

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3) Why are most cases of child migration unproblematic? (1 mark)

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4) Use the word “**significant**” and build a meaningful sentence (2 marks)

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B. However, child migration does not always conform to that pattern – migration can be unsafe, irregular, and exploitative. Over the centuries, both male and female children have been separated from their families by wars, famine and environmental disaster; or have been trafficked and transported from home by exploitative masters (slave owners, religious orders, warlords).

5) Write two reasons for children to be separated from their families. (2 marks)

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C. One reason for recent increased attention to child migration is its current magnitude. There were 37.9 million migrants under the age of 20 in 2019, which was 14 per cent of the world’s migrants. This reality has urgent implications for educational, child welfare and migration authorities. Dramatic impacts for children also flow from other migration-related contexts: the absence of life-saving rescue procedures to prevent child drowning or fatal dehydration during migration journeys; educational shortcomings in refugee camps; migrant child sexual exploitation; and unmet physical and mental health needs for displaced children.

6) What percentage of the world’s migrants were under the age of 20 in the year 2019?
(1 mark)

.....

7) State one serious impact faced by children in migration-related contexts. (1 mark)

.....

D. Large-scale child migration inevitably places complex demands on States. Some State services, such as education, are essential for all migrant children. States are primarily **mandated** to provide education to all children in their jurisdiction without discrimination. The States should accurately identify the educational needs of migrant or refugee children, taking account of their prior educational experience and their linguistic competencies.

8) Name a State service that is essential for all migrant children. (1 mark)

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9) Use the word “**mandated**” and build a meaningful sentence (2 marks)

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E. Alongside these continuing challenges, several significant regional initiatives on child migration have been developed in recent years. Three are noteworthy - those in the European Union, in West Africa and in Latin America. The European Court of Human Rights has played an important role, by ruling against the detention of migrant children, and preventing family expulsions with far-reaching consequences for the care or well-being of affected children. The West African Network (WAN), is specifically geared to generating protective interventions for the benefit of child migrants in the region, particularly those travelling unaccompanied. Among various regional initiatives in Latin America, the most notable is the Inter-American Court of Human Rights 2014 Advisory Opinion on the needs of children in international migration, which describes applicable procedures relevant to the treatment of both asylum-seeking and **irregular** child migrants. Mexico has taken a lead in implementing protective services for unaccompanied child migrants, including those returned by the United States.

10) Name 3 regions where regional measures have been initiated on solving issues related to child migration (3 marks)

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11) Which country in the region of Latin America has taken a lead in implementing protective services for unaccompanied child migrants? (1 mark)

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12) Use the word “**irregular**” and build a meaningful sentence (1 mark)

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13) Give a suitable title to the above passage. (2 marks)

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[Adapted from International Organization for Migration (2019). World Migration Report 2020. Geneva, Switzerland: International Organization for Migration.]

