

University of Colombo, Sri Lanka
Faculty of Education
Bachelor of Education (Part iii) Semester 1 Examination 2020
GEM 4061 - General Methodology of Teaching
3 hours

Answer five (05) questions including the first (01) question

1. i What is the difference between the views of Jean Piaget and that of Bruner about intellectual development?
(02 Marks)
- ii State two (02) purposes expected from a lesson approach
(02 Marks)
- iii. Name two (02) teaching methods which engage students in learning cooperatively.
(02 Marks)
- iv. Write two (02) teaching methods which required teacher's proficiency in questioning technique.
(02 Marks)
- v. State four(04) iconic experiences in order as specified under Dale's cone of educational experiences.
(02 Marks)

vi. State the most suitable teaching method to teach each of the following lesson,

- a. Political progress in Sri Lanka after independence.
- b. Operational structure of parliamentary session.
- c. Introducing the basic patterns/ skills of the folk songs singing.
- d. Scientific observation of environment.

(04 Marks)

vii. State two(02) leaning methods which assign the responsibility in learning on students.

(02 Marks)

viii. Write two (02) teaching methods in which classroom evaluation could be easily integrated within the learning – teaching process.

(02 Marks)

ix. Name three (03) subjects which bent more towards cognitive, affective and psychomotor domains respectively.

(02 Marks)

x. Write two (02) types of feedback received from the evaluation of a lesson by a professional teacher.

(01 Marks)

2. Briefly explain the role of the teacher in planning lessons using the following learning teaching methods separately.
- a. Teacher demonstration method.
 - b. Lecture - discussion method.
 - c. Role play method.
 - d. Guided discovery method

(5x4= 20 Marks)

3. Briefly explain the differences of the following pairs of concept.
- i. Learning vs. Teaching.
 - ii. Enactive experiences vs. iconic experiences.
 - iii. Simulation vs. role play.
 - iv. Positive reinforcement vs. negative reinforcement.

(5x4= 20 Marks)

4. i. State similarities and differences between “learning through assignment” and “ project based learning”.

(10 Marks)

- ii. Explain the factors to be considered by the teacher in improving the quality of project based learning.

(10Marks)

- 5 i. Explain the matters to be considered in planning lesson using project based learning.

(10 Marks)

ii. Briefly explain the advantages and disadvantages of project based learning.

(10Marks)

6. i. Explain the major phases of micro teaching method.

(10 Marks)

ii. Explain advantages and disadvantages of micro teaching method.

(10 Marks)
