

UNIVERSITY OF COLOMBO – SRI LANKA
FACULTY OF EDUCATION
BACHELOR OF EDUCATION - PART (III)
FIRST SEMESTER EXAMINATION–2020/21
CTP 407 – CURRICULUM THEORY AND PROCESS

THREE (03) HOURS

Answer **ALL** the questions in Part I and answer only **FOUR** questions in Part II

Part I

Answer all the questions

1. i. Write two examples each for Vertical curriculum and Horizontal curriculum implemented in state Schools. (04 Marks)
- ii. Explain briefly the nature of Hidden curriculum within the School curriculum. (04 Marks)
- iii. Explain briefly what Co-curricular activities are. (04 Marks)
- iv. State the basic components of design of a Curriculum development process. (04 Marks)
- v. State the basic characteristics of a Student centred curriculum. (04 Marks)

Part II

2. i. Explain what is 'Curriculum' using two accepted definitions. (10 Marks)
- ii. Explain five (5) challenges of present school curriculum and explain the actions taken for two selected challenges. (10 Marks)

3. i. State three(3) examples of objective type model used for curriculum development and briefly explain the most descriptive model out of them.

(10 Marks)

ii. Explain five (5) strengths of objective type model in curriculum development process.

(10 Marks)

4. Write short notes on two(2) of the following.

a. Curriculum theories/ concepts.

b. Denis Lawton's curriculum development model

c. Curriculum design/ patterns

d. Role of the teacher in organizing School learning experiences.

(10 Marks x 2 = 20 Marks)

5. i. Explain briefly five(5) difficulties faced by Curriculum developers in selecting the subject matter.

(10 Marks)

ii. Explain briefly three processes/ approaches used in subject matter selection.

(10 Marks)

6. i. Explain five (5) criteria used for selecting the subject matter.

(10 Marks)

ii. Explain the importance of selecting subject matter based on criteria by giving examples from a subject.

(10 Marks)