

**UNIVERSITY OF COLOMBO, SRI LANKA**

**FACULTY OF EDUCATION**

**BACHELOR OF EDUCATION EXAMINATION (PART II) – SEMESTER I – 2019**

**BED 3103 – Comparative Education**

**THREE (03) HOURS**

**Answer all questions in Part I and Four other questions in Part II**

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**Part - I**

1. Discuss briefly the nature and scope of Comparative Education.
2. Write the names of three textbooks and two teaching aids which were used by the Village School (Guru Gedara)
3. Write five differences between the Portuguese and the Dutch Parish Schools.
4. Write five suggestions made by the Morgan committee report.
5. Name five main features of the Malaysian Education system.
6. Discuss briefly five main strategies employed by the Chinese education authorities in order to make it a world class education system in the beginning of the 21<sup>st</sup> century.
7. List five reforms introduced by the White Paper in 1981.
8. Discuss the factors related to gender issues in Sri Lanka.

(5x8 = 40 Marks)

## Part - II

9. Explain the special features of the ancient education system in Sri Lanka with special reference to the Village School, Temple School and Pirivena education. (15 Marks)
10. I. Discuss the education systems in developing countries with reference to primary, secondary and tertiary education. (7 Marks)
- II. Analyze the strengths and weakness of education in developed countries. (8 Marks)
11. I. "Education can help minimize the ethnic problem in human society" with reference to the concept of multicultural education, account for the validity of the above statement. (8 Marks)
- II. Explain how education can be used to minimize the ethnic problem in Sri Lanka. (7 Marks)
12. I. Describe with examples how education has influenced youth unrest. (7 Marks)
- II. Explain the discrepancies that occur as a result of gender and analyze the new trend of such discrepancies with special reference to Sri Lanka. (8 Marks)

13. I. Compare and contrast the methods that are used to measure the economic value of educations. (7 Marks)
- II. Discuss the actions which can be taken to address the question of incompatibility between education and economy. (8 Marks)
14. I. Discuss the key educations reforms introduced by C.W.W. Kannangara in 1944. (8 Marks)
- II. Explain now these reforms transfurred the Sri Lankan society both socially and economically. (7 Marks)
15. I. Discuss the socio-economic conditions of the British society prior to the Butler Education reforms in 1944. (8 Marks)
- II. State the key educational changes proposed by Butler reforms and analyze the benefits of such reforms to the society. (7 Marks)
16. I. Describe the main educational changes proposed by 1972 educational reforms. (8 Marks)
- II. Critically analyses the impact of the above reforms on the education system of Sri Lanka. (7 Marks)

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