UNIVERSITY OF COLOMBO

FACULTY OF EDUCATION

POSTGRADUATE DIPLOMA IN EDUCATION – (TEACHING OF ENGLISH AS A SECOND LANGUAGE) - 1ST SEMESTER EXAMINATION – 2016/2017

CU 501 - Philosophical and sociological Bases of Education

Three Hours

Answer any four (04) questions selecting two questions from each part.

Answer for each part should be written in separated books and handed over separately.

The Number for each Part should be written in each book.

Part I - Philosophical Bases of Education

1. i. Identify <u>five</u> definitions of Education.

(10 Marks)

ii. Examine the relevance of three of them in the current context of Sri Lanka.

(15 Marks)

2. i. Identify <u>five</u> characteristics of lifetime Education.

(10 Marks)

ii. Examine <u>three</u> ways in which a Society culture of learning can be fostered in children.

(15 Marks)

3. i. Briefly Explain the concept of values in Education.

(5 Marks)

ii. Examine <u>four</u> ways to develop students into socially responsible citizens.

(20 Marks)

4. i. State <u>five</u> aspects to be considered in formulating educational goals for a society.

(10 Marks)

ii. Examine <u>five</u> competencies essential for a person to lead a productive life in the 21st century – in a time of increasing uncertainty.

(15 Marks)

- 5. Briefly explain any <u>five</u> of the following themes in relation to the Sri Lankan contexts.
 - i. Anticipatory learning
 - ii. Learning to live together
 - iii. Excellence in Education
 - iv. Technological skills
 - v. Need for a philosophy for teachers
 - vi. Knowledge explosion
 - vii. Dinosaur effect in Education

(25 Marks)

Part II - Sociological Bases of Education

1.	Briefly	discuss the	following	types of	socia	lizatio	ns in re	lation to	education.
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- i. Primary Socialisation
- ii. Secondary Socialisation
- iii. Anticipatory Socialisation
- iv. Racial Socialisation
- v. Gender Socialisation

(5x5 = 25 Marks)

2. i. Discuss different personality types of children of nuclear and extended families and how these personality types could contribute to vary their educational experiences.

(12 Marks)

ii. Examine how media positively and negatively affect educational attainment of children.

(13 Marks)

3. i. What are the factors that cause social change? Discuss by giving examples

(12 Marks)

ii. Examine how the resistance at school level for social change hinders developing skills of students.

(13 Marks)

4. i. Explain by giving examples how education had preceded social change in Sri Lanka.

(12 Marks)

ii. Evaluate the possible solutions that can be taken through education to compensate social change.

(13 Marks)

- 5. Discuss the role of teacher in regards to two of the following.
 - i. Classroom
 - ii. School
 - iii, Society

(12.5x2=25 Marks)