

# UNIVERSITY OF COLOMBO

## FACULTY OF EDUCATION

### POSTGRADUATE DIPLOMA IN EDUCATION – (TEACHING OF ENGLISH AS A SECOND LANGUAGE) - 1<sup>ST</sup> SEMESTER EXAMINATION – 2015/2016

#### CU 502 - Psychological Bases of Education

Two Hours & 30 Minutes

Answer any four questions.

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#### Part II

- (1) i. Define 'Educational Psychology' (4 marks)
- ii. Briefly describe how the knowledge of Educational Psychology is important to a teacher for teaching and to facilitate student's learning? (8 marks)
- iii. Briefly explain two research methods used in Psychology to study human behavior. (8 marks)
- (2) i. Define 'growth' and 'development' (4 marks)
- ii. State three major factors that effect human growth and development Of these, select one and explain giving examples how this factor effects human development. (8 marks)
- iii. Explain separately how parents and teachers can handle social and emotional challenges among adolescents. (8 marks)

- (3) i. State the stages of cognitive development forwarded by Jean Piaget. (4 marks)
- ii. Describe the process of formation of schema as given in the theory. (8 marks)
- iii. Describe the way in which teachers can make use of the principles described in (i) and (ii) to improve the quality of teaching and learning. (8 marks)
- (4) i. Describe the socio-emotional development in adolescence. (4 marks)
- ii. Give the salient factors influencing psychological well-being in adolescents. (8 marks)
- iii. Describe the way in which parents and teachers should develop relationships and facilitate development during adolescence (8 marks)
- (5) i. Define motivation (4 marks)
- ii. Select any two (02) theories of motivation you studied and briefly explain the principles of motivation of these theories you selected. (8 marks)
- iii. Describe the strategies used by the teachers to motivate students for learning by embracing the theoretical aspects of motivation. (8 marks)
- (6) i. Define personality. (4 marks)
- ii. Select any one (01) theory of personality and describe the theoretical aspects. (8 marks)

iii. Describe the measures taken at school level in order for the development of personality among school children.

(8 marks)

(7) i. State the basic theoretical aspects of cognitive learning theories.

(4 marks)

ii. Describe with an example related to teaching of English to show how learning takes place according to the theoretical aspects discussed in (i).

(8 marks)

iii. Give a list of subject related and object related factors which influence teaching and learning English as a Second Language.

(8 marks)

(8) i. Indicate the different types of children with special needs according to a classification that you have learned.

(4 marks)

ii. Briefly describe the characteristics of either gifted children or children with dyslexia.

(8 marks)

iii. Describe using examples the importance of knowing about special needs children for an ESL teacher

(8 marks)

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