

UNIVERSITY OF COLOMBO

FACULTY OF EDUCATION

POSTGRADUATE DIPLOMA IN EDUCATION – (TEACHING OF ENGLISH AS A
SECOND LANGUAGE) - 1ST SEMESTER EXAMINATION – 2015/2016

CU 501 - Philosophical & Sociological Bases of Education

Three Hours

Answer any four (04) questions selecting two questions from each part.

Answer for each Part should be written in separated books and handed over separately.

The Number for each Part should be written in each book.

Part I

1.
 - i. Identify five uses of an educational philosophy for a teacher.
(10 marks)
 - ii. Examine three of the values of either idealism or pragmatism.
(15 marks)

2.
 - i. State five reasons as to why a culture of lifetime learning is essential to live in the 21st century.
(10 marks)
 - ii. Examine the value of learning to know, learning to do and learning to live together for our common future.
(15 marks)

3. "The Principal goal of education the schools should be to treating men and women who are capable of doing new things, not simply of repeating what other generations have done; and not accept everything they are offered." In the light of the above statement, critically evaluate the

- content
- teaching
- learning
- evaluation and the
- school environment

of the present secondary school of Sri Lanka in general.

(25 marks)

4. i. State five reasons to show that Education cannot be separated from values.

(10 marks)

- ii. Examine three values which should be internalized to live a productive life.

(15 marks)

5. i. Identify five aspects of the personality to be developed by education.

(10 marks)

- ii. Examine the significance of three of them for an effective life.

(15 marks)

Part II

1. i. Explain four types of socialization processes in the life of a person.

(12 marks)

- ii. Analyse how certain types of socialization can prevent equal educational opportunities of a student.

(13 marks)

2. i. discuss the impact of hidden curriculum of student behavior. (12 marks)
- ii. Analyse the importance of understanding student behavior through socio-metric scale. (13 marks)
3. i. Discuss how social change affects educational change. (12 marks)
- ii. Examine how Sri Lanka changes the society through educational reforms. (13 marks)
4. i. What are the key features of a profession? (12 marks)
- ii. "Teachers do not qualify to be called professionals." Discuss the validity of this statement. (13 marks)
5. i. Explain the role of the 21st century teacher. (12 marks)
- ii. How can the contemporary teacher help his/her students to acquire upward social mobility through education. (13 marks)

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