

UNIVERSITY OF COLOMBO

FACULTY OF EDUCATION

POST GRADUATE DIPLOMA IN EDUCATION

ENGLISH MEDIUM (Weekend) COURSE EXAMINATION – 2016

Comparative Education

THREE (03) HOURS

Answer all questions in Part1 and any four questions in Part2

Part 1

Answer All Questions

1. Give five benefits of studying Comparative Education.
2. Briefly state the school structure that existed during the pre-colonial period.
3. What are the main functions of Scholarchal Commission?
4. What were the main features of education system under the British governors during the early decade of the 19th century in Sri Lanka?
5. Briefly describe the tripartite school system which was introduced in 1944 in Britain.
6. Write five major issues in the American education system.
7. Briefly discuss five educational issues faced by developing countries.
8. What is multicultural education? (5x8=40 marks)

Part 2

9. (i) Discuss how British colonial policy is reflected in the educational reforms introduced by the Colebrooke Committee (7 marks)
- (ii) "The British did not want to provide equal opportunities for education" Do you agree? Give reasons for your answer (8 marks)
10. (i) What are the major education reforms which were introduced in 1972? (7 marks)
- (ii) Critically evaluate the benefits of such reforms. (8 marks)
11. (i) What were key reforms that were introduced through the White Paper in 1981? (7 marks)
- (ii) Critically evaluate the pros and cons of such reforms. (8 marks)
12. (i) Discuss the socio-economic condition that preceded 1944 education reforms in Britain. (7 marks)
- (ii) Explain in what way these reforms were democratic. (8 Marks)
13. (i) Explain how China was able to economically develop herself through education. (7 marks)
- (ii) What challenges does China have in achieving such an objective? (8 marks)
14. (i) Discuss major issues in education in Sri Lanka. (7 marks)
- (ii) What remedial action would you suggest to minimize such issues? (8 marks)

