UNIVERSITY OF COLOMBO

FACULTY OF EDUCATION

POST GRADUATE DIPLOMA IN EDUCATION ENGLISH MEDIUM (Weekend) COURSE EXAMINATION – 2016

Curriculum Development and School Organization

THREE (03) HOURS

Answer <u>four</u> questions only. Selecting <u>two questions</u> form Curriculum Development and <u>two questions</u> from School Organization

Answers for each section should be written in a separate book

Part 1

Curriculum Development

- 1. (i) Explain the concept of "school curriculum" using two accepted definitions (10 marks)
 - (ii) Explain the relationship among "expected curriculum", "hidden curriculum" and "implemented curriculum" of the formal school system. (15 marks)
- 2. (i) Briefly introduce the three concepts of curriculum which need to be interconnected in any curriculum development process. (10 marks)
 - (ii) Explain how the interconnection of the three concepts you introduced in Part (i) could be in formulating the primary curriculum. (15 marks)

- 3. (i) Briefly explain the major components of a curriculum development process. (10 marks)
 - (ii) Explain giving examples, how priory defined goals, aims and objectives effect curriculum implementation at the school level (15 marks)
- 4. Briefly introduce <u>five</u> of the following
 - a. Child Centered Curriculum
 - Relevance of Knowledge Centered Approach for Academic Curriculum
 - c. Teacher role in organizing the school learning experiences
 - d. Criteria in subject matter selection
 - e. Approaches in subject matter selection
 - f. Challenges for curriculum (5x5=25 marks)
- 5. (i) Briefly explain the characteristics of objective type curriculum (6 marks)
 - (ii) Introduce two objective type models using diagrams and compare the advantages and disadvantages (9 marks)
 - (iii) Explain the curriculum philosophy of Denis Lawton and explain his curriculum development model using a diagram (10 marks)

Part 2

School Organization

1. (i)	What is an effective school?	(10 marks)	
(ii)	Discuss how human resource management can enhance the		
	effectiveness of schools	(15 marks)	
2. (i)	Discuss the importance of efficiently managing the school community		
	in Programme for School Management (PSI)	(10 marks)	
(ii)	Explain the hardships faced by school administration in ge	tting the	
	community involved in the Programme for School Management (PSI)		
		(15 marks)	
3. (i)	Explain the statement "A successful school has highly motivated		
()	teachers" by presenting theories on motivation.	(10 marks)	
(ii)	Discuss the way in which a teacher can use effective motive	y in which a teacher can use effective motivational	
. ,	strategies for their students.	(15 marks)	
4. (i)	Discuss the role of a "professional teacher"	(10 marks)	
(ii)	Examine the reasons that contribute to "unprofessionalism" in a		
	teacher in Sri Lankan schools.	(15 marks)	
5. (i)	Present the main responsibilities of the Ministry of Education in state		
	schools in Sri Lanka	(10 marks)	
(ii)	Propose new strategies the Ministry of Education can use to further		
. ,	enhance the quality of state schools.	(15 marks)	