

UNIVERSITY OF COLOMBO

FACULTY OF EDUCATION

POST GRADUATE DIPLOMA IN EDUCATION

ENGLISH MEDIUM (Weekend) COURSE EXAMINATION – 2016

Curriculum Development and School Organization

THREE (03) HOURS

Answer four questions only. Selecting two questions from Curriculum Development and two questions from School Organization

Answers for each section should be written in a separate book

Part 1

Curriculum Development

1. (i) Explain the concept of “school curriculum” using two accepted definitions (10 marks)
- (ii) Explain the relationship among “expected curriculum”, “hidden curriculum” and “implemented curriculum” of the formal school system. (15 marks)
2. (i) Briefly introduce the three concepts of curriculum which need to be interconnected in any curriculum development process. (10 marks)
- (ii) Explain how the interconnection of the three concepts you introduced in Part (i) could be in formulating the primary curriculum. (15 marks)

3. (i) Briefly explain the major components of a curriculum development process. (10 marks)
- (ii) Explain giving examples, how priory defined goals, aims and objectives effect curriculum implementation at the school level (15 marks)
4. Briefly introduce five of the following
- a. Child Centered Curriculum
 - b. Relevance of Knowledge Centered Approach for Academic Curriculum
 - c. Teacher role in organizing the school learning experiences
 - d. Criteria in subject matter selection
 - e. Approaches in subject matter selection
 - f. Challenges for curriculum (5x5=25 marks)
5. (i) Briefly explain the characteristics of objective type curriculum (6 marks)
- (ii) Introduce two objective type models using diagrams and compare the advantages and disadvantages (9 marks)
- (iii) Explain the curriculum philosophy of Denis Lawton and explain his curriculum development model using a diagram (10 marks)

