UNIVERSITY OF COLOMBO, SRI LANKA

FACULTY OF ARTS

FIRST YEAR EXAMINATION IN ARTS – SEMESTER II – 2017/2018

PSC – 1202- ASPECTS OF SRI LANKA'S GOVERNMENT AND POLITICS

TIME: TWO (02) HOURS

Answer	four	(04)	questions

Each answer will carry a maximum of fifteen (15) marks

1. Either

a) How do you identify the dynamism of 'Western Colonialism' and what were its impacts on Asian, African and Latin American countries? Analyze briefly.

<u>Or</u>

- b) Define the term 'colonialism' and discuss how the colonial policies of favoritism shown towards minorities at the expense of the numerical majority identified as a cause for the ethnic conflict in Sri Lanka.
- 2. a) Briefly examine the constitutional and economic reforms under the British rule in Sri Lanka.
 - b) How did these changes affect on social, cultural and political transformation in this country?
- 3. Critically analyze the Soulbury Constitutional model with reference to its background, structure and political impacts.

4. Either

a) Analyze comparatively the processes of political violence in independent Sri Lanka focusing mainly on their origin, nature and the influences.

$\underline{\mathbf{Or}}$

b) "The early 1960s mark a turning point in economic and social policy in Sri Lanka. The country moved from an open to a closed economy and then approached welfare statism." Explain this statement.

(PTO)

- 5. Briefly discuss how the constitutional structure of Sri Lanka was transformed from a Westminster model to a Presidential model and how this transformation has affected the political stability in this country?
- 6. Critically analyze the powers and functions of the Executive Presidency under the Constitution of 1978 in Sri Lanka.
- 7. Examine briefly the recent trends in Sri Lanka's political parties and their main issues.
- 8. Write notes on two (02) of the following:
 - i) Meaning of 'Republic'
 - ii) Bicameral legislature under the Soulbury Constitution
 - iii) Banda-Chelva Pact of 1957
 - iv) 19th Amendment to the Constitution of 1978
