

**University of Colombo, Sri Lanka**

**Faculty of Arts**

**Special Degree Examination in Arts (English), Year 4, Semester 2, 2018**

**ENG 4282 – Language Policy and Planning**

**Two hours**

**Answer any THREE questions**

1. What additions would you make to Moshe Nahir's list of language planning goals, given the complexity of linguistic diversity in the 21<sup>st</sup> century?
2. Selecting **three** significant national language policy decisions from Sri Lanka's post-independence era, discuss what each policy reveals about language ideologies.
3. Discuss the importance of incorporating a linguistic rights framework into language planning and policy in plurilinguistic communities / nations.
4. "Bilingual pedagogy must always incorporate two important principles – attention to social justice and to social practice" (Garcia, 2009). To what extent is this visible in the bilingual education policy of Sri Lanka's school system?
5. "In a linguistically unfamiliar environment, individuals may experience identity vulnerability or insecurity." Discuss, providing specific examples whenever possible.
6. "When analyzing English worldwide, the bottom line is, whose interests English serves" (Phillipson, 2001). Using this statement, discuss the position of English as the world's most powerful lingua franca.

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